

# Assessment of Student Teachers' Readiness to Teach

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**Abstract:** *The study generally aimed to determine the competencies of the Bachelor in Elementary Education (BEEd) and Bachelor of Secondary Education (BSEd) of Naval State University.*

*Using the descriptive survey method, 10 schools and 60 cooperating teachers of the different elementary and secondary schools of Biliran and Leyte Divisions were involved as respondents of the study considering the following objectives: determine the readiness of student teachers on the following competencies namely: lesson planning, teaching strategies, questioning skills, information communication technology (ICT), communication with students, classroom management, assessment of students' learning and k to 12 implementation; determine the strengths and weaknesses of the student teachers; and determine the performance of the student teachers.*

*The Bachelor in Elementary Education (BEEd) student teachers were rated lesson planning very satisfactory with a weighted mean of 4.15, teaching strategies scored with a weighted mean of 3.94 interpreted as very satisfactory, questioning skills has a weighted mean of 3.82 which signifies very satisfactory, information communication technology rated very satisfactory with a weighted mean of 3.81, communication with students 4.04 interpreted as very satisfactory, classroom management has a weighted mean of 4.14 which signifies very satisfactory, assessment of students' learning with a weighted mean of 3.85 interpreted as very satisfactory and k to 12 implementation scored with a weighted mean of 3.18 interpreted as satisfactory.*

*On the other hand, the Bachelor of Secondary Education (BSEd) got a score in lesson planning very satisfactory considering its weighted mean which was 4.01, teaching strategies with a weighted mean of 3.95 interpreted as very satisfactory, questioning skills rated with a weighted mean of 4.06 which indicates very satisfactory, information communication technology with 3.82 as the weighted mean which signifies very satisfactory, communication with students interpreted with very satisfactory with a weighted mean of 4.39, classroom management with a mean of 4.06 which indicates very satisfactory, assessment of students' learning rated with 4.26 interpreted as very satisfactory and k to 12 implementation got a score of 3.45 which signifies satisfactory.*

*The performance of the Bachelor in Elementary Education (BEEd) and Bachelor of secondary Education (BSEd) student teachers are very satisfactory.*

*In conclusion, the BEED and BSEd student teachers are very much ready to face the real world of teaching due to its positive results.*

**Keywords:** *Assessment, Teachers' Readiness, Elementary Education*