

Students' Satisfaction on Instructional Performance in a Higher Education Institution

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Abstract: *The aim of the study is to explore the level of students' satisfaction whether it correlates to the extent of instructional performance of faculty members in a higher education institution. Strategic Performance Management System (SPMS) results on instruction of the last the three semesters (2015-2017) were gathered as data for instructional performance. An instrument that measures the level of students' satisfaction (Punongbayan & Bauyon, 2015) was administered among 3,660 students via purposive sampling. Spearman was utilized to test whether the students' satisfaction correlated to instructional performance. Results showed that instructional performance of the faculty members of the last three semesters were interpreted very satisfactory but are gradually dropping on its rating. Weak correlation were revealed of the students' satisfaction on instructional performance. Relative to the findings, it is recommended to take action on the instructional practices in the midst of challenges in the higher education in the 21st century.*

Keywords: *instruction, performance, knowledge of the subject.*