

Leadership Styles of School Heads and Teachers Morale in Calubian South District

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Abstract: *The study generally aimed to determine the relationship between Leadership Styles of School Heads and Teachers' Morale in Calubian South District.*

Using the descriptive-survey method, 11 school heads and 40 elementary teachers of Calubian South District were involved as respondents of the study considering the following objectives: to determine the profile of the school heads in terms of length of administrative experience, monthly income, management trainings and seminars attended and level of competence; identify the leadership styles of the school heads; determine the morale of the elementary teachers; and ascertain the relationship between the teachers' morale and their school heads' leadership styles.

Of the 11 school heads nine (9) or 82 percent had administrative experience of 1-5 years, which means they were relatively new to administrative work; salary wise, they were receiving P20,001-P25,000 a month, which is much higher than the poverty threshold in the region; they have mostly availed of training or seminars only up to the Division level; and they registered a very satisfactory level of competence in their service.

The leadership of the school heads, with a weighted mean of 4.34, were rated "outstanding" while morale of teachers reached a weighted mean level of 4.29 which is also equivalent to "outstanding". Treated with t-test, the hypothesis that teachers' morale is not significantly related with school heads' leadership styles was accepted, with t-value of 1.97 lower than the critical value of 2.08 at .05 level of significance; teacher's morale in Calubian South District is not influenced by the leadership styles of their school heads.

Keywords: *Leadership, School Heads, Teachers*