

The Gender Lens: Managerial Competencies and Organizational Performance of Female Administrators

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Abstract: *The purpose of this study was to determine the personal and professional attributes of female administrators. This utilized the descriptive-correlational design with the survey questionnaire as the primary source of gathering data. There were 84 school female administrators chosen as respondents. Findings of the study revealed that the level of managerial competencies of female administrators was exemplary. Likewise, the result of their work performance using the Office Performance Commitment and Review Form (OPCRF) the average level of competency of the Female administrators was very satisfactory. The statistical results revealed the following findings: (1) the hypothesis which states that personal and professional attributes of female administrators have no significant relationship with their work performance (2) managerial competencies have no relationship with the work performance; (3) special skills have no bearing effect on the work performance; and (4) management functions have no correlation on the work performance.*

Keywords: *Gender Lens, Managerial Competencies, Organizational Performance*



The researcher is connected at Naval State University, Naval Biliran. A holder of Master of Arts in Education degree. She teaches General Education Subjects under the College of Education. She is interested to conduct research on the field of Education, Educational Management and teaching strategies for the continuous improvement in her teaching profession.

Explanation of the Strand

This study is aligned on leadership strand because it focuses on personal and professional profile of the female administrators in relation to the teachers' performance. Likewise, it also purports to determine the managerial competence of female administrators in terms of Leadership skills, Instructional Leadership, Resource Management, Human Resource Management, Program Monitoring and Reporting, Professional Development practices and Community collaboration.

On the other, it also focuses on the special skills of the female administrators and their managerial function as it relates to the teachers' performance thus school administrators are the important person in the school in the school organization as a person whose role is to be a positive motivator to assure quality and effective performance of her subordinates or co-associates.